

DEE (ELLEN) BAER

English Department
University of Delaware
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ACADEMIC EMPLOYMENT

Instructor, English Department, University of Delaware (2007-present)
Instructor, University Writing Center (1989 – Spring 2008)
Instructor, (Supplemental) English Department, University of Delaware (1990-2007)
Assistant Director, University of Delaware Writing Center (1996-1998)
Acting Director, University of Delaware Writing Center (1999)

EDUCATION

M.A. Literature and Pedagogy, University of Delaware (1989)
B.A. English, California State University at San Jose (1972)

SCHOLARSHIP AND CREATIVE WORK

Hodson, Robert, Todd Nickle, Linda Dion, and Dee Baer. "Teaching Critical Thinking and Writing Skills with CPR." *Tested Studies for Laboratory Teaching*, 29 (2007) (M.A. O'Donnell, Ed: 226-256.

TEACHING

Courses Offered (new courses created or taught for the first time during the review period are asterisked):

Undergraduate

English 011 – The Basics of Reading and Writing
English 110 – Critical Reading and Writing (designed for art-related majors)
English 205 – Introduction to Early British Literature (CEND)
English 301 – Expository Writing
*English 480 – 015, Studies in 20th Century American Literature, Spring 2008

Honors, Awards, and Grants for Teaching:

“The Paul R. Jones Collection Certificate of Appreciation for Outstanding Use of the Collection in Writing Instruction.” University of Delaware, 2007.

University of Delaware - CTE/ITUE Instructional Improvement Grant. “Improving Instruction in Critical Thinking in the Second-Level Writing Requirement.” Melissa Ianetta, P.I., Dee Baer, Co-investigator. \$18,750. 2006-2007.

University of Delaware – CTE/ITUE Instructional Improvement Grant. “Using Calibrated Peer Review to Improve Student Critical Thinking.” Dr. Robert Hodson, Biological Sciences, P.I., Dee Baer, Writing Center, Co-Investigator, Linda Dion, Biological Sciences, Co-Investigator. \$15,725. 2006-2007.

Additional Contributions to the Improvement of Teaching:

English 110 Teaching Mentor to new M.A. students, Fall 2006 & 2007.

Non-Refereed Essay Publications (print and online):

“Floyd Coleman.” *One on One: Image & Response, Selections from the Paul R. Jones Collection of African American Art*. Delaware University Museums, Newark, DE: 2006 (invited).

Editor, *Writing From the Center* (a University of Delaware Writing Center newsletter for faculty, all issues 2001 – present. (<http://www.english.udel.edu/wc/faculty/newsletters/index.html>)

“Writing to Learn: Minutes at a Time.” *Writing from the Center* 2.1, November 2001.

“Writing to Learn: Encouraging Revision.” *Writing From the Center* 2.2, February 2002 (with Gilda Teixido Kelsey).

“Creating Better Writing Assignments.” *Writing From the Center* 3.1, September 2002 (with Gilda Teixido Kelsey).

“The Term Paper: Redesigning the Process.” *Writing from the Center* 4.1, September 2003.

“Building Writing into Your Classes.” *Writing From the Center* 4.2, February 2004 (with Dorry Ross).

“Writing, Critical Thinking and the Classroom” *Writing from the Center* 7.1, Fall 2006 (with Dorry Ross).

Baer, Dee, and Dorry Ross. *Tip Sheets for the Writing Across the Curriculum Clearinghouse* at Colorado State University 2003-2008

<<http://wac.colostate.edu/teaching/index.cfm?category=6>> and

<<http://www.english.udel.edu/wc/faculty/tipsheets/index.html>>

- “Building Written and Oral Communication into Your Classroom”
- “But Grammar and Neatness Do Count”
- “Creating Effective Peer Review Groups to Improve Student Writing”
- “How to Avoid the Paper Trap: Managing the Paper Load”
- “Not Your Usual 3-to 5-Page Paper”
- “Preventing Plagiarism”
- “Responding to Student Writing”
- “Sequencing Writing Assignments”
- “Service Learning for Sciences and Engineering Courses”
- “Techniques to Encourage Revision”
- “Tips for Grading: Using Rubrics”
- “Using Writing to Develop Critical Thinking”
- “Using Reflective Writing in Service Learning”
- “Using Writing in Large Classes”
- “Writing Lab Reports”
- “Writing Business Reports”

Professional Presentations Related to Teaching:

“Using Low-Stakes Writing to Improve Critical Thinking,” Lilly East Conference on College and University Teaching, Newark, DE, April 2009 (with Dorry Ross).

“The Things We Carried: WAC/WID Workshops Inspiring Faculty Across Disciplines.” 9th International Writing Across the Curriculum Conference, Austin, TX, May 2008 (panel with Dorry Ross, Thomas DiLorenzo, Jules Bruck, and Seung Mook Hong).

“Using Calibrated Peer Review (CPR) to Help Students Think and Write Like Scientists.” Research Network Forum of the 2007 Conference on College Composition and Communication, New York, NY, 2007.

“Need a Perspective on Writing? Writing Across the Curriculum.” Poster Session. University of Delaware General Education Conference, Newark, DE, June 2006 (with Dorry Ross).

“Easy Writing-to-Learn Activities and the 5x8 Notecard.” Lilly East Conference on College and University Teaching, Newark, DE, March 2006 (with Dorry Ross).

“Mission (Im)Possible?: Moving into Writing Across the Curriculum and Staying Part of the Writing Center.” International Writing Center Association Conference, Minneapolis, MN, October 2005 (with Dorry Ross, Gilda Kelsey, and Barbara Lutz).

“The Writing Center: Gateway to Diversity.” Conference on College Composition and Communication (CCCC), San Francisco, March 2005 (with Gilda Kelsey).

“Mission Possible: Shifting the Writing Center to the Axis of Academic Life.” 17th Annual Mid-Atlantic Writing Centers Association (MAWCA) Conference, Frederick, MD, April 2005 (with Barbara Gaal Lutz, Dorry Ross, Gilda Kelsey, Christopher Penna, Jane Sharf, and Eleanor Austin).

“Going Where We’re Wanted: Writing in the Disciplines on a Shoestring,” Poster Session. Writing Program Administrators Conference. Newark, DE, July 2004 (with Dorry Ross).

“Renewing Writing Center Theory and Practice.” The International Writing Centers Association Conference and the National Conference on Peer Tutoring in Writing, Hershey, PA, October 2003 (with Eleanor Austin, Clyde Moneyhun, Gilda Kelsey, Dorothy Lehman, Barbara Lutz, Chris Penna, Dorry Ross, and Jane Sharf).

“Posing Problems and Proposing Solutions: Using the Proposal Argument to Help First-Year Students Improve Critical Thinking and Argumentation” as part of panel “From *Argufy* to *Argumentum*: Improving Students’ Argumentation Skills Using Research Results from Cognitive and Developmental Psychology.” Conference on College Composition and Communication (CCCC) New York City, 2003 (with Barbara Gaal Lutz, Gilda Kelsey, and Lara Whelan).

“Take Your Argument Outside” as part of the panel “Thinking About Thinking: Using Cognitive Research Findings to Re-imagine Argumentation.” Conference on College Composition and Communication (CCCC), Chicago, 2002 (with Barbara Gaal Lutz, Gilda Kelsey, and Lara Whelan).

Workshops for UD Faculty

“Managing Student Writing in Your Classes: A Three-day Workshop for Faculty Across the Disciplines.” Facilitator. University of Delaware, Newark, DE, January 2009.

“The Least You Should Know about Creating a PowerPoint Presentation: A mini-workshop for UD Faculty.” University of Delaware Writing Center, Newark, DE, Spring 2008.

“Making Rubrics Work for Students and Faculty: A mini-workshop for UD Faculty.” University of Delaware Writing Center, Newark, DE, Spring 2008.

“Using The Paul R. Jones Collection in the Writing Classroom.” English 110 Best Practices Presentation. Newark, DE, Spring 2008 (with Debbie Andrews).

“Helping Students Develop Critical Thinking, a Three-day Workshop for University of Delaware Faculty” (co-facilitated with Melissa Ianetta). Funded by a CTE/ITUE Instructional Improvement Grant, Summer 2007. Three-day workshop also held in January 2007.

“Multimedia and Interactive Assignments: Faculty and Student Perspectives,” Winter Faculty Institute (invited panel presentation with three of my English 110 students), Newark DE, Winter 2007.

”Three-day Assessment/Norming Session for Biological Sciences 207 TAs and faculty,” Winter 2007.

“Reflection Assessment” session with Biological Sciences 208 TAs in Spring 2007, Repeated, Fall 2007.

“Writing in Mathematics A Workshop for Graduate Students in Mathematical Sciences.” Newark DE, Spring 2007 (with Dorry Ross).

“What You Need to Know about APA Documentation.” English Department Writing Program, Plenary Session Presentation, Newark, DE, Spring 2007.

“Designing Low-stakes, Easy-to-Grade Assignments and the 5x8 Card.” Institute for Undergraduate Education, Problem-Based Learning Workshop, Newark, DE, January 2006 (with Dorry Ross).

“Adding Writing to the PBL Classroom.” ITUE Problem Based Learning Workshop, November 2006 (with Dorry Ross).

“Working With Words: A Workshop for University of Delaware Disaster Research Center Faculty and Graduate Students.” October 2006. (Program repeated for summer interns Summer 07.)

“Using Low-Stakes Writing in the English 110 Class.” Plenary meeting of Composition Faculty, Newark, DE, August 2006 (with Dorry Ross).

“Integrating Oral and Written Communication in the Disciplines.” University of Delaware Center for Teaching Effectiveness Faculty Showcase, January 2004 (with Dorry Ross).

“Managing Writing in Large Classes,” University of Delaware General Education Conference, Newark, DE, June 2004 (with Dorry Ross).

SERVICE TO THE INSTITUTION

University:

Judge, *Understanding Consumer Behavior Magazine Fair*, 2006 – present (ongoing end-of-term activity)

Writing in the Majors Ad Hoc Committee, 2007-2008

Task Force on Oral and Written Communications, 2003-2005

Department:

Executive Committee, 2008 - present

English 110 Oral Communications Assessment Ad Hoc Committee, 2010.

Speakers Committee, 2008 – 2009

Journalism Search Committee – 2008 – 2009

Patrick White Fund Committee, 2008

Writing Center Director Search Committee, 1999

Writing Center Director Search Committee, 2000

English 110 Assessment Ad Hoc Committee, 2009

“Using Technology to Respond to Student Writing,” English 110 Best Practices Presentation, Newark, DE, Spring 2009.

“Taming the Grading Monster,” English 110 Best Practices Workshop Panel, Newark, DE, Spring 2006.

“Looking at our Assignments and Syllabi, a roundtable for English 110 Instructors,” Newark, DE, April 2005.

SERVICE TO THE PROFESSION

Organizations:

“The Things We Carried: WAC/WID Workshops Inspiring Faculty Across Disciplines.” 9th International Writing Across the Curriculum Conference, Austin, TX, May 2008. With Dorry Ross, Thomas DiLorenzo, Jules Bruck, and Seung Mook Hong. (Panel organized by Dee Baer)

FIPSE (Fund for the Improvement of Secondary Education) Assessment Project 2005-2006

Mid Atlantic Writing Center Association Board, 1999-2001

Conference Planning, National Writing Centers Association Annual Conference, Baltimore, MD, 2000. (Hosted by Mid Atlantic Writing Center Association.)

Interstate Developmental Educators Association (IDEA) Board, 1998-2000 (disbanded)

Publications:

Reviewer – Research chapters, Hacker, Diana, *The Bedford Handbook 7th Edition*, 2006

Reviewer, unpublished mss, *Independent Writer*, Wadsworth Cengage Publishing, 2007